DOCUMENT RESUME

ED 455 310 TM 033 170

AUTHOR Forster, Margaret
TITLE A Policy Maker's Guide to International Achievement Studies.
INSTITUTION Australian Council for Educational Research, Victoria.
ISBN ISBN-0-86431-360-8
PUB DATE 2000-00-00
NOTE 36p.; Supported by state, territory, and commonwealth governments.
AVAILABLE FROM Australian Council for Educational Research, Customer Serivce, Private Bag 55, Camberwell, Melbourne, Victoria 3124, Australia ($24.95 Australian). Tel: +61 3 9835 7447; Web site: http://www.acer.edu.au. For full text: http://www.acer.edu/research/assess/PDFs/IntAchStud.pdf.
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Academic Achievement; *Achievement Tests; *Cross Cultural Studies; Educational Research; Elementary Secondary Education; Foreign Countries; *International Studies; *Policy Formation; *Test Interpretation; Test Use

ABSTRACT

This guide provides policymakers with research-based information about international achievement studies. International achievement studies focus on the collection and analysis of cross-national information, either data on student achievement or background information about students, teachers, and institutions. The chapters are: (1) "What Are the Purposes of International Achievement Studies?" (2) "Why the Interest in International Achievement Studies?" (3) "What Are Some Examples of International Achievement Studies?" (4) "Who Reports International Achievement Data and How Are These Data Reported?" (5) "In What Ways Are International Achievement Data Used and with What Impact?" (6) "What Concerns Have Been Raised?" and (7) "International Achievement Data and Informed Decision Making." Twenty-two examples illustrate the discussion, and a list of useful Web sites is included. (Contains 42 endnotes.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.